

Western Region

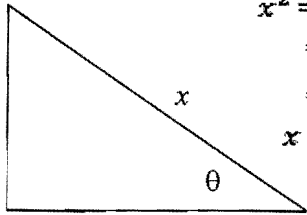
2009

TRIAL HIGHER SCHOOL CERTIFICATE

EXAMINATION

**Mathematics**

Solutions

Solutions	Marks/Comments
<p><b>Question 1</b></p> <p>(a) Let <math>x = 0.53131\ddot{1}</math> or <math>3.5\dot{3}\dot{1} = 5 + \frac{5}{10} + \frac{31}{1000} + \frac{31}{100000} \dots</math></p> $10x = 5.3131$ $100x = 53.1313$ $1000x = 531.3131$ $990x = 526$ $x = \frac{526}{990} = \frac{263}{495}$ $\therefore 3.5\dot{3}\dot{1} = 3\frac{263}{495}$ $\therefore 3.5\dot{3}\dot{1} = 3 + \frac{5}{10} + \frac{31}{990} = 3\frac{263}{495}$	<p><b>2 marks – 1 for correct method 1 correct answer</b></p>
<p>(b) </p> $x^2 = 7^2 + 8^2$ $= 49 + 64$ $= 113$ $x = \sqrt{113}$ <p>Since <math>\tan \theta = \frac{7}{8}</math> and <math>\cos \theta &lt; 0</math> 3<sup>rd</sup> Quadrant <math>\therefore \operatorname{cosec} \theta &lt; 0</math></p> $\therefore \operatorname{cosec} \theta = -\frac{\sqrt{113}}{7}$	<p><b>1 Mark – Correct Answer</b></p>
<p>(c) <math>\frac{3 \cdot 24^2 - 2 \cdot 1^2}{\sqrt{36 + 2 \cdot 1}} = 0.986242288</math></p> $= 0.986$	<p><b>1 Mark – Correct rounded answer</b></p>
<p>(d) <math> 15 - 4x  \leq 3</math></p> $15 - 4x \leq 3 \text{ or } 15 - 4x \geq -3$ $-4x \leq -12 \quad -4x \geq -18$ $x \geq 3 \text{ or } x \leq 4\frac{1}{2}$	<p><b>2 Marks – 1 for each solution</b></p>
<p>(e) <math>k = \frac{1}{3}m(v^2 - u^2)</math></p> $724 = \frac{1}{3}m(14 \cdot 2^2 - 7.4^2)$	<p><b>2 Marks – 1 for substitution - 1 for answer</b></p>

$$2172 = m(146.88)$$

$$m = \frac{2172}{146.88} = 14.7875817 \\ = 14.8 \text{ (3sf)}$$

$$(f) \quad 3y = \sin\left(2x - \frac{\pi}{4}\right) \\ y = \frac{1}{3}\sin\left(2x - \frac{\pi}{4}\right)$$

$$\therefore \text{amplitude} = \frac{1}{3} \quad \text{period} = \frac{2\pi}{2} = \pi$$

$$(g) \quad 130\% = \$67.50$$

$$1\% = \frac{67.50}{130} = 0.51923\dots\dots$$

$$\text{Cost Price} = \frac{67.50}{130} \times 100 = \$51.92$$

2 marks - 1 for period  
1 for amplitude

2 Marks - 1 for 1%  
1 for Cost price

Solutions	Marks/Comments
<p>Question 2</p> <p>(a) <math>x - 2y + 9 = 0</math> -----(1)  <math>4x - y - 20 = 0</math> -----(2)</p> <p>From (2)  <math>y = 4x - 20</math> -----(3)</p> <p>Sub (3) into (1) <span style="margin-left: 150px;">B is the point (7, 8)</span>  <math>x - 2(4x - 20) + 9 = 0</math>  <math>x - 8x + 40 + 9 = 0</math>  <math>-7x = -49</math>  <math>x = 7</math>  Hence <math>y = 8</math></p>	<p>2 marks – 1 for method  1 for correct answer</p>
<p>(b) <math>m(AC) = \frac{4\frac{1}{2} - 0}{0 - 5}</math>  <math>= -\frac{9}{10}</math></p> <p><math>y - y_1 = m(x - x_1)</math>  <math>y - 0 = -\frac{9}{10}(x - 5)</math>  <math>10y = -9x + 45</math>  <math>9x + 10y - 45 = 0</math></p>	<p>2 marks – 1 for gradient  1 for equation</p>
<p>(c) <math>AC = \sqrt{(0 - 5)^2 + \left(4\frac{1}{2} - 0\right)^2}</math>  <math>= \sqrt{(-5)^2 + \left(4\frac{1}{2}\right)^2}</math>  <math>= \sqrt{25 + \frac{81}{4}}</math>  <math>= \frac{\sqrt{181}}{2}</math></p>	<p>2 marks – 1 for substitution  1 for answer</p>
<p>(d) <math>m(BC) = \frac{8 - 0}{7 - 5} = \frac{8}{2} = 4</math> <span style="margin-left: 50px;"><math>\therefore m(\text{line}) = -\frac{1}{4}</math></span></p> <p><math>y - y_1 = m(x - x_1)</math>  <math>y - 4\frac{1}{2} = -\frac{1}{4}(x - 0)</math>  <math>4y - 18 = -x</math>  <math>x + 4y - 18 = 0</math></p>	<p>2 marks – 1 for gradient of line  1 for equation</p>
<p>(e) <math>d = \frac{ 9(7) + 10(8) - 45 }{\sqrt{9^2 + 10^2}} = \frac{ 63 + 80 - 45 }{\sqrt{81 + 100}} = \frac{98}{\sqrt{181}}</math></p> <p>Area = <math>\frac{1}{2}bh = \frac{1}{2} \times \frac{\sqrt{181}}{2} \times \frac{98}{\sqrt{181}} = 24\frac{1}{2}</math> square units.</p>	<p>2 marks – 1 for substitution  1 for answer</p>
<p>(f) <math>x - 2y + 9 \geq 0</math>  <math>4x - y - 20 \leq 0</math>  <math>9x + 10y - 45 \geq 0</math></p>	<p>2 marks - lose 1 mark for each incorrect</p>

Solutions		Marks/Comments
<b>Question 3</b>		
a)	<p>i. <math>\frac{d}{dx} [3x \sqrt[3]{x}] = vu' + uv'</math></p> $= 3 \times x^{\frac{1}{3}} + 3x \times \frac{1}{3} x^{-\frac{2}{3}}$ $= 4x^{\frac{1}{3}}$ $= 4\sqrt[3]{x}$	<p><b>OR</b> By using indices</p> $3x \sqrt[3]{x} = 3x \times x^{\frac{1}{3}}$ $= 3x^{\frac{4}{3}}$ <p>Derivative = <math>4\sqrt[3]{x}</math></p>
	<p>ii. <math>\frac{d}{dx} \left[ \frac{\sin 2x}{e^{2x}} \right] = \frac{(e^{2x})(2 \cos 2x) - (\sin 2x)(2e^{2x})}{(e^{2x})^2}</math></p> $= \frac{2e^{2x} [\cos 2x - \sin 2x]}{(e^{2x})^2}$ $= \frac{2 [\cos 2x - \sin 2x]}{e^{2x}}$	
(b)	<p>i. <math>\int \frac{dx}{e^{3x}} = \int e^{-3x} dx = -\frac{1}{3} e^{-3x} + C</math></p>	<p>2 marks – 1 for method 1 for answer</p>
	<p>ii. <math>\int_0^{\pi} \sec^2 \frac{x}{4} dx = 4 \left[ \tan \frac{x}{4} \right]_0^{\pi}</math></p> $= 4 \left[ \tan \frac{\pi}{4} - \tan 0 \right] = 4$	<p>2 marks – 1 for integral 1 for answer</p>
(c)	<p>i. <math>\alpha + \beta = -\frac{b}{a} = -\frac{-4}{3} = \frac{4}{3}</math></p> $2\alpha^2 + 2\beta^2 = 2(\alpha^2 + \beta^2)$ $= 2[(\alpha + \beta)^2 - 2\alpha\beta]$	<p>1 mark</p>
	<p>ii. <math>= 2 \left[ \left( \frac{4}{3} \right)^2 - 2 \left( \frac{-7}{3} \right) \right]</math></p> $= 2 \left[ \left( \frac{16}{9} \right) + \left( \frac{14}{3} \right) \right]$ $= \frac{116}{9}$	
	<p>iii. Equation with roots <math>2\alpha^2</math> and <math>2\beta^2</math> has equation</p> $x^2 - (2\alpha^2 + 2\beta^2)x + (2\alpha^2 \times 2\beta^2) = 0$	<p>2 marks – 1 for method 1 for answer</p>
	<p>i.e. <math>x^2 - 2[(\alpha + \beta)^2 - 2\alpha\beta]x + 4(\alpha\beta)^2 = 0</math></p>	

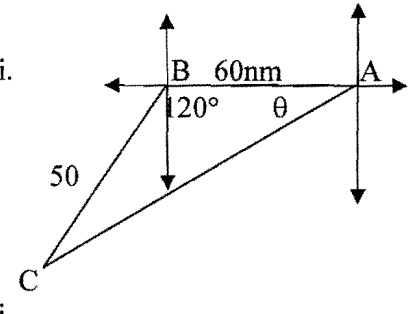
$$x^2 - 2 \left[ \left( \frac{4}{3} \right)^2 - 2 \left( \frac{-7}{3} \right) \right] x + 4 \left( \frac{-7}{3} \right)^2 = 0$$

$$x^2 - 2 \left[ \frac{16}{9} + \frac{14}{3} \right] x + \frac{196}{9} = 0$$

$$x^2 - 2 \left[ \frac{58}{9} \right] x + \frac{196}{9} = 0$$

$$x^2 - \frac{116}{9} x + \frac{196}{9} = 0$$

$$9x^2 - 116x + 196 = 0$$

Solutions	Marks/Comments
<b>Question 4</b>	
(a)	
i. $\angle FBD = \theta$ (Given) $\angle DBC = 90^\circ - \theta$ $\angle BCD = 180^\circ - 90^\circ - (90 - \theta)$ (angle sum of $\triangle BCD$ ) $= \theta$ $\therefore \angle FEA = \theta$ (Corresponding angles to $\angle BCD$ , $FE \parallel BC$ )	<b>2 marks – 1 for proof 1 for reasons</b>
ii. $\angle AFE = 90^\circ$ (Corresponding angles $FE \parallel BC$ ) $\tan \theta = \frac{AF}{y}$ $\therefore AF = y \tan \theta$	<b>1 mark</b>
iii. In $\triangle ABD$ , $\cos \theta = \frac{z}{AF+FB}$  $z = (AF + FB) \cos \theta$ $= (x + y \tan \theta) \cos \theta$	<b>1 mark</b>
iv. $z = (x + y \tan \theta) \cos \theta$ $= x \cos \theta + y \tan \theta \cos \theta$ $= x \cos \theta + y \frac{\sin \theta}{\cos \theta} \cos \theta$ $= x \cos \theta + y \sin \theta$	<b>1 mark</b>
(b) $a = 500\,000\,000 \times 0.8$ $r = \frac{4}{5}$	<b>2 marks – 1 for substitution into formula - 1 for answer</b>
$S_\infty = \frac{a}{1-r}$ $= \frac{500\,000\,000 \times 0.8}{1 - \frac{4}{5}}$ $= \frac{400\,000\,000}{\frac{1}{5}}$ $= 2\,000\,000\,000$	
(c) i. 	<b>1 for correct diagram</b>
ii. $AC^2 = 50^2 + 60^2 - 2 \times 50 \times 60 \cos 120^\circ$ $AC = 95.3939\dots = 95 \text{ nm}$	<b>2 marks – 1 for substitution - 1 for answer</b>
$\frac{\sin \theta}{50} = \frac{\sin 120}{95.3939\dots}$ $\sin \theta = \frac{50 \sin 120}{95.3939\dots}$ $\theta = 27^\circ \text{ (nearest degree)}$	<b>2 marks – 1 for <math>27^\circ</math> - 1 for bearing</b>
Bearing = $270 - 27$ $= 243^\circ$	

**Question 5**

(a) i.  $\alpha. P(\text{Wins first Prize}) = \frac{1}{1000}$

1 mark

$\beta. P(\text{At least } \$500) = \frac{2}{1000} \text{ or } 0.002$

1 mark

$\gamma. P(\text{no prizes}) = 1 - \frac{3}{1000} = \frac{997}{1000} \text{ or } 0.997$

1 mark

ii.  $P(\text{At least } \$500) = 1 - \left( \frac{998}{1000} \times \frac{997}{999} \right)$   
 $= 0.003997997$

1 mark

(b) ABCD is a parallelogram and BP = DQ  
 Then

$AP = AB - PB$   
 $= DC - DQ$   
 $= QC$

3 marks – 1 for showing  
 $AP = QC$   
 1 for proving  
 triangles congruent

In  $\Delta$ s APD, BCQ

$AP = QC$  (proven above)  
 $AD = BC$  (opposite sides of parallelogram)

1 for  $DP = BQ$

$\angle PAD = \angle QCB$  (opposite angles of a parallelogram)

$\therefore \Delta APD \cong \Delta BCQ$  (SAS)

$\therefore DP = BQ$  (corresponding side in congruent triangles)

(c) i.  $\log 3 + \log 9 + \log 27 + \dots$   
 $\log 3 + \log 3^2 + \log 3^3 + \dots$   
 $\log 3 + 2\log 3 + 3\log 3 + \dots$

2 marks – 1 for type of series  
 1 for reason  
 i.e the value of d

Series is Arithmetic with a common difference of  $\log 3$

ii.  $S_n = \frac{n}{2} [2a + (n - 1)d]$   
 $S_{10} = \frac{10}{2} [2(\log_a 3) + (10 - 1)\log_a 3]$   
 $= 5[2\log_a 3 + 9\log_a 3]$   
 $= 5[11\log_a 3]$   
 $= 55\log_a 3$   
 $= \log_a 3^{55}$

1 for  $S_{10}$  in either form

(d)  $4x^2 - 4x + 4y^2 + 24y + 21 = 0$   
 $x^2 - x + y^2 + 6y = -\frac{21}{4}$

$\left(x^2 - x + \frac{1}{4}\right) + (y^2 + 6y + 9) = -\frac{21}{4} + \frac{1}{4} + 9$

$\left(x - \frac{1}{2}\right)^2 + (y + 3)^2 = 4$  Centre  $\left(\frac{1}{2}, -3\right)$ , Radius = 2

2 marks – 1 for centre  
 1 for radius



**Question 6**

(a) i.  $\frac{dy}{dx} = 6(x-1)(x-2)$                        $\frac{d^2y}{dx^2} = 12x - 18$   
 $= 6(x^2 - 3x + 2)$   
 $= 6x^2 - 18x + 12$   
 $y = \int(6x^2 - 18x + 12) dx$   
 $= 2x^3 - 9x^2 + 12x + C$

When  $x=1, y=2$

$$2 - 2(1)^3 - 9(1)^2 + 12(1) + C$$

$$2 = 2 - 9 + 12 + C$$

$$0 = 3 + C$$

$$C = -3$$

Equation of curve is  $y = 2x^3 - 9x^2 + 12x - 3$

ii.  $\frac{dy}{dx} = 6(x-1)(x-2)$  but  $\frac{dy}{dx} = 0$  for Stationary Points  
 i.e.  $6(x-1)(x-2) = 0$

$$x = 1 \text{ or } x = 2$$

$$\text{i.e. } (1, 2), (2, 1)$$

At  $(1, 2)$ ,  $\frac{d^2y}{dx^2} < 0$  Maximum at  $(1, 2)$

At  $(2, 1)$ ,  $\frac{d^2y}{dx^2} > 0$  Minimum at  $(2, 1)$

iii.  $\frac{d^2y}{dx^2} = 12x - 18 = 0$  for inflexion point

$$12x = 18$$

$$x = 1\frac{1}{2} \quad \text{i.e. } (1\frac{1}{2}, 1\frac{1}{2})$$

At  $(1\frac{1}{2}, 1\frac{1}{2})$

$x$	1	$1\frac{1}{2}$	2
$\frac{d^2y}{dx^2}$	-	0	+

Concavity changes at  $x = 1\frac{1}{2}$

Point of inflexion at  $(1\frac{1}{2}, 1\frac{1}{2})$

At  $x = -1$ ,  $y = 2(-1)^3 - 9(-1)^2 + 12(-1) - 3$   
 $= -26$

At  $x = 3$ ,  $y = 2(3)^3 - 9(3)^2 + 12(3) - 3$   
 $= 6$

At  $x = 0$ ,  $y = -3$

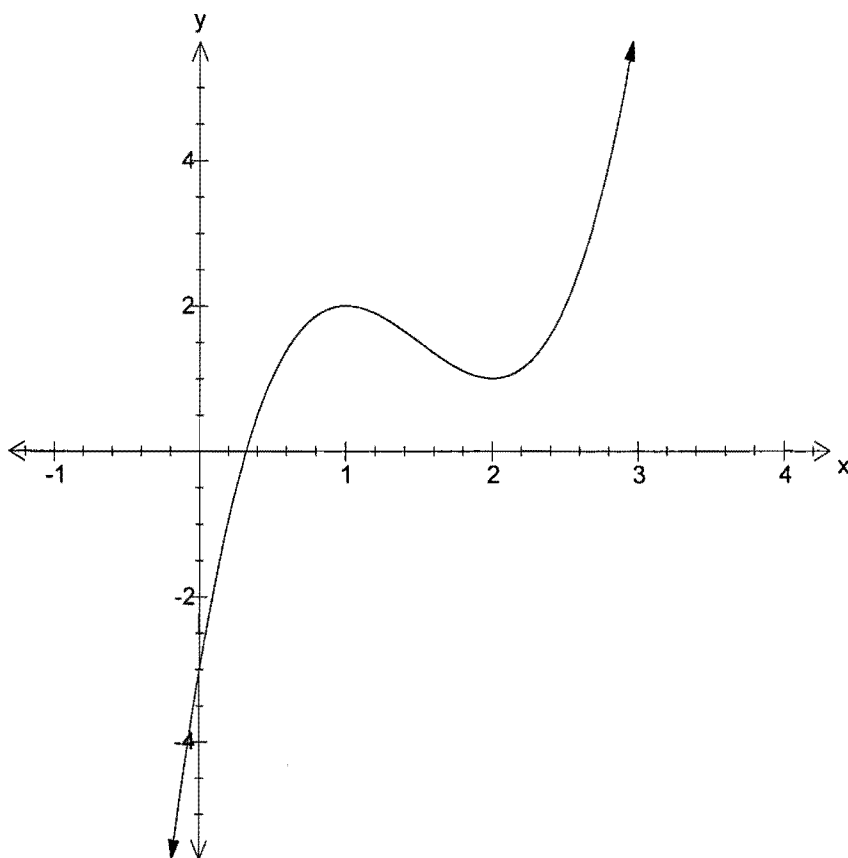
2 marks – 1 for integration  
 1 for equation with  
 correct value of “c”

2 marks – 1 for points  
 1 for testing points

2 marks – 1 for inflexion point  
 1 for testing

## Solutions

## Marks/Comments



2 marks – 1 for graph  
1 for labels

$$\begin{aligned}
 \text{(b)} \quad \frac{(1+\tan^2 \theta) \cot \theta}{\operatorname{cosec}^2 \theta} &= \tan \theta \\
 \text{LHS} &= \frac{(1+\tan^2 \theta) \cot \theta}{\operatorname{cosec}^2 \theta} = \frac{\sec^2 \theta \cdot \cot \theta}{\operatorname{cosec}^2 \theta} \\
 &= \frac{1}{\cos^2 \theta} \cdot \frac{\cos \theta}{\sin \theta} \div \frac{1}{\sin^2 \theta} \\
 &= \frac{1}{\cos \theta \sin \theta} \times \frac{\sin^2 \theta}{1} \\
 &= \frac{\sin \theta}{\cos \theta} \\
 &= \tan \theta = \text{RHS}
 \end{aligned}$$

(3 marks)

1 mark

1 mark

1 mark

$$\begin{aligned}
 \text{(c)} \quad \lim_{\theta \rightarrow 0} \frac{\sin 2\theta}{3\theta} &= \frac{2}{3} \lim_{\theta \rightarrow 0} \frac{\sin 2\theta}{2\theta} \\
 &= \frac{2}{3} \cdot 1 \\
 &= \frac{2}{3}
 \end{aligned}$$

1 mark

**Question 7**

(a)  $y = x^2$  (1)

$y = x + 2$  --- (2)

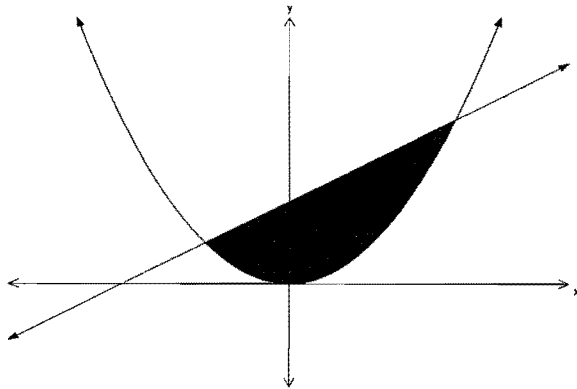
(1) In (2)

$x^2 = x + 2$

$x^2 - x - 2 = 0$

$(x + 1)(x - 2) = 0$

$x = -1$  or  $x = 2$

i.e.  $A(-1, 1)$   $B(2, 4)$ 

$$\begin{aligned}
 A &= \left| \int_{-1}^2 (f(x) - g(x)) dx \right| \\
 &= \left| \int_{-1}^2 (x + 2 - x^2) dx \right| \\
 &= \left[ \frac{x^2}{2} + 2x - \frac{x^3}{3} \right]_{-1}^2 \\
 &= \left( \frac{4}{2} + 4 - \frac{8}{3} \right) - \left( \frac{1}{2} - 2 + \frac{1}{3} \right) \\
 &= 3\frac{1}{3} - 1\frac{1}{5} \\
 &= 4\frac{1}{2} \text{ sq units}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b) i. Angle} &= \frac{43}{63} \times 360 \\
 &= 240 \times \frac{\pi}{180} \\
 &= \frac{4\pi}{3}
 \end{aligned}$$

1 mark

$$\begin{aligned}
 \text{ii. } l &= r\theta \\
 &= 12 \left( \frac{4\pi}{3} \right) \\
 &= 16\pi \text{ cm.}
 \end{aligned}$$

1 mark

$$\begin{aligned}
 \text{iii. } A &= \frac{1}{2} r^2 \theta \\
 &= \frac{1}{2} (12)^2 \left( \frac{4\pi}{3} \right) \\
 &= 96\pi \text{ cm.}
 \end{aligned}$$

1 mark

$$(c) A = \frac{h}{3} [\text{ends} + 2\text{odds} + 4 \text{evens}]$$

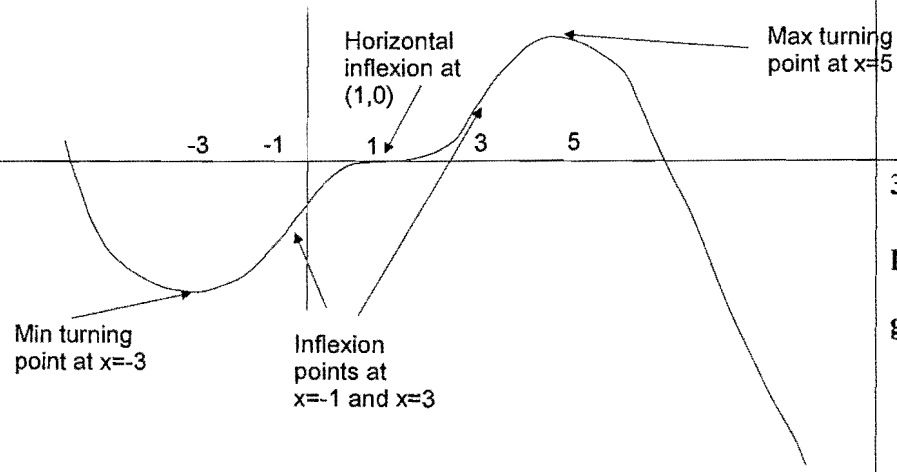
$$= \frac{0.25}{3} [(3 \cdot 43 + 1 \cdot 97) + 2(0 \cdot 38 + 2.65) + 4(2 \cdot 17 + 1 \cdot 87 + 2 \cdot 31)]$$

$$= 3.071\bar{6}$$

$$= 3.1 \text{ (1dp)}$$

2 marks – 1 for use of formula  
1 for answer

(d)



3 marks – 1 for inflexions  
1 for stationary points  
1 for point on graph (1, 0)

Solutions

Marks/Comments

**Question 8**

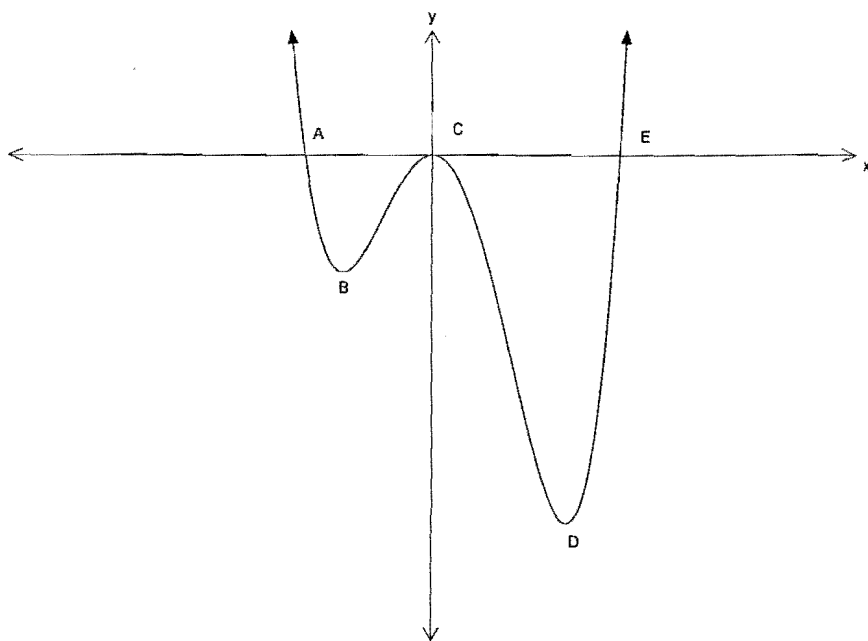
(a) i. B, C, D

1 mark

ii. From A to C and then from C to E

1 mark

iii.



1 mark

(b) i. Let \$P be the amount repaid each month  
 \$A<sub>n</sub> - Amount owing after n repayments

2 marks - 1 for working  
 1 for proof

$$A_1 = 15\,000 \times 1.005 - P$$

$$A_2 = A_1 \times 1.005 - P$$

$$= (15\,000 \times 1.005 - P) \times 1.005 - P$$

$$= 15\,000 \times 1.005^2 - P(1 + 1.005)$$

$$A_3 = A_2 \times 1.005 - P$$

$$= [15\,000 \times 1.005^2 - P(1 + 1.005)] \times 1.005 - P$$

$$= 15\,000 \times 1.005^3 - P(1.005 + 1.005^2) - P$$

$$= 15\,000 \times 1.005^3 - P(1 + 1.005 + 1.005^2)$$

$$= 15226.13 - P(3.015025)$$

ii.  $A_{24} = 15\,000 \times 1.005^{24} - P(1 + 1.005 + \dots + 1.005^{23})$   
 but  $A_{24} = 10\,000$

3 marks - 1 for working  
 - 1 for sum of GS  
 - 1 for answer

$$\therefore 10\,000 = 15\,000 \times 1.005^{24} - P(1 + 1.005 + \dots + 1.005^{23})$$

$$P(1 + 1.005 + \dots + 1.005^{23}) = 15\,000 \times 1.005^{24} - 10\,000$$

$$P = \frac{15\,000 \times 1.005^{24} - 10\,000}{(1 + 1.005 + \dots + 1.005^{23})}$$

GS with a = 1, r = 1.005, n = 24

$$= \frac{15\,000 \times 1.005^{24} - 10\,000}{\frac{1.005^{24} - 1}{0.005}}$$

$$= \frac{(15\,000 \times 1.005^{24} - 10\,000) \times 0.005}{1.005^{24} - 1}$$

$$S = \frac{1(1.005^{24} - 1)}{1.005 - 1} = \frac{1.005^{24} - 1}{0.005}$$

= \$271.60

(c)  $2x = y^2 - 8y + 4$   
 $y^2 - 8y = 2x - 4$   
 $y^2 - 8y + 16 = 2x - 4 + 16$   
 $(y - 4)^2 = 2x + 12$   
 $(y - 4)^2 = 2(x + 6)$

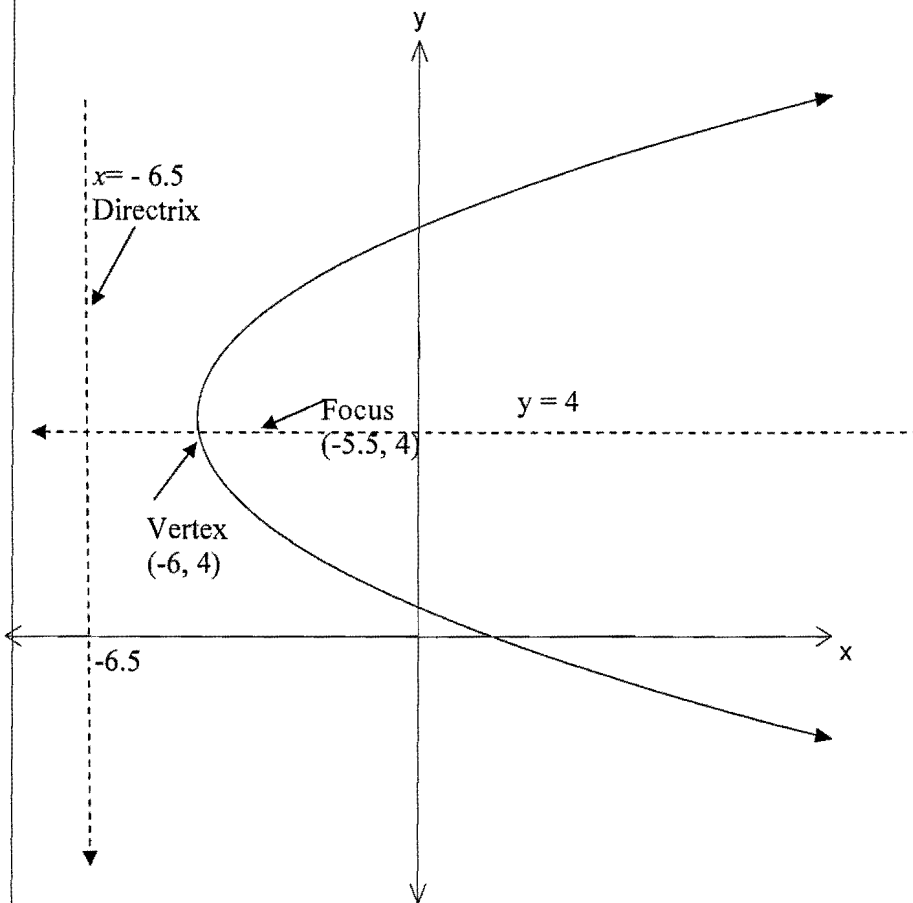
Vertex =  $(-6, 4)$

$$4a = 2$$
$$a = \frac{1}{2}$$

Focus =  $(-5\frac{1}{2}, 4)$

Directrix :  $x = -6\frac{1}{2}$

4 marks – 1 for sketch  
1 for vertex  
1 for focus  
1 for directrix



Solutions	Marks/Comments
<b>Question 9</b>	
(a) $x = 2 \sin 2t$ $\dot{x} = 4 \cos 2t$ $\ddot{x} = -8 \sin 2t$	
i. $t=0 \quad \dot{x} = 4 \cos 2(0)$ $= 4 \times 1$ $= 4 \text{ m/s}$	1 mark
ii. $t = \frac{\pi}{12} \quad \ddot{x} = -8 \sin 2\left(\frac{\pi}{12}\right)$ $= -8 \sin\left(\frac{\pi}{6}\right)$ $= -8 \times \frac{1}{2}$ $= -4 \text{ m/s}^2$	1 mark
iii. $\dot{x} = 0$ then $4 \cos 2t = 0$ i.e. $\cos 2t = 0$ $2t = \frac{\pi}{2}, \frac{3\pi}{2}, \frac{5\pi}{2}, \frac{7\pi}{2}, \dots$ $t = \frac{\pi}{4}, \frac{3\pi}{4}, \frac{5\pi}{4}, \frac{7\pi}{4}, \dots$	2 marks – 1 for working 1 for answer
iv. $x = 2 \sin 2t$ $= 2 \sin 2\left(\frac{\pi}{4}\right)$ $= 2$ $\therefore x = 2 \text{ m}$	2 marks - 1 for working 1 for answer
(b) $V = \int_a^b [f(x)]^2 dx$ $= \int_1^3 \left(\sqrt{\frac{2x}{3x^2-1}}\right)^2 dx$ $= \int_1^3 \frac{2x dx}{3x^2-1}$ $= \frac{1}{3} [\ln(3x^2-1)]_1^3$ $= \frac{1}{3} [\ln(3 \times 3^2-1) - \ln(3 \times 1^2-1)]$ $= \frac{1}{3} (\ln 26 - \ln 2)$ $= \frac{1}{3} \left(\ln \frac{26}{2}\right)$ $= \frac{1}{3} (\ln 13)$	3 marks – 1 use of formula 1 for Integral 1 for answer

(c) i.  $\frac{dV}{dt} = \frac{1}{100} (30t - t^2)$

when  $t = 15$

$$\begin{aligned}\frac{dV}{dt} &= \frac{1}{100} [30(15) - (15)^2] \\ &= \frac{225}{100} \\ &= 2\frac{1}{4} \text{ cm}^3/\text{min}\end{aligned}$$

1 mark

ii.  $V = \int_0^{15} \frac{1}{100} (30t - t^2)$

$$\begin{aligned}&= \frac{1}{100} \left[ 15t^2 - \frac{t^3}{3} \right]_0^{15} \\ &= \frac{1}{100} \left[ \left[ 15(15)^2 - \frac{15^3}{3} \right] - [0] \right] \\ &= \frac{1}{100} [3375 - 1125] \\ &= \frac{1}{100} (2250) \\ &= 22.5 \text{ cm}^3\end{aligned}$$

2 marks – 1 for integral  
1 for answer



Solutions	Marks/Comments
<p><b>Question 10</b></p>	
<p>(a) i. <math>SA = \pi r^2 l + 2\pi r h = 300</math>  <math>2\pi r h = 300 - \pi r^2</math>  <math>h = \frac{300 - \pi r^2}{2\pi r}</math></p> <p><math>V = \pi r^2 h</math>  <math>= \pi r^2 \left( \frac{300 - \pi r^2}{2\pi r} \right)</math>  <math>= 150r - \frac{\pi r^3}{2}</math></p> <p>ii. <math>V = 150r - \frac{1}{2}\pi r^3</math>  <math>\dot{V} = 150 - \frac{3}{2}\pi r^2</math>  <math>\ddot{V} = -3\pi r</math> which is less than 0 for positive <math>r</math></p>	<p>2 marks – 1 for “h” 1 for “V”</p> <p>4 marks – 1 for differentials 1 for value of ‘r’ 1 for test 1 for max volume</p>
<p>Stat Pts when <math>\dot{V} = 0</math>  i.e. <math>150 - \frac{3}{2}\pi r^2 = 0</math>  <math>150 = \frac{3}{2}\pi r^2</math>  <math>100 = \pi r^2</math>  <math>r^2 = \frac{100}{\pi}</math>  <math>r = \pm \sqrt{\frac{100}{\pi}}</math></p>	
<p>Now max Volume when <math>r &gt; 0</math> i.e. <math>r = \sqrt{\frac{100}{\pi}} = 5.641895835</math></p>	
<p><math>V = 150 \sqrt{\frac{100}{\pi}} - \frac{\pi}{2} \left( \sqrt{\frac{100}{\pi}} \right)^3 = 564.1895835</math>  <math>= 564 \text{ m}^3 \text{ (nearest m}^3\text{)}</math></p>	
<p>(b) i. <math>\frac{dP}{dt} = kP \therefore P = P_0 e^{kt}</math>  When <math>t = 0, P = 20\,000, \therefore P_0 = 20\,000</math>  So <math>P = 20\,000 e^{kt}</math>  When <math>t = 2, P = 25\,000</math>  <math>25\,000 = 20\,000 e^{2k}</math>  <math>\frac{5}{4} = e^{2k}</math>  <math>\ln\left(\frac{5}{4}\right) = 2k</math>  <math>k = \ln\left(\frac{5}{4}\right) \div 2</math>  <math>k = 0.111571775</math></p>	<p>3 marks – 1 for value of ‘k’ 1 for equation 1 population</p>
<p><math>\therefore P = 20\,000 e^{0.111571775t}</math></p>	

When  $t = 10$   $P = 20\,000e^{0.111571775(10)}$   
 $= 61\,000$  people (nearest 100)

ii.  $\frac{dp}{dt} = 61\,000 \times 0.111571775$   
 $= 6\,806$  people / year

(c)  $\log_a 2 + 2\log_a x - \log_a 6 = \log_a 3$   
 $\log_a 2 + \log_a x^2 - \log_a 6 = \log_a 3$   
 $\log_a \frac{2x^2}{6} = \log_a 3$   
 $\therefore \frac{2x^2}{6} = 3$   
 $2x^2 = 18$   
 $x^2 = 9$   
 $x = \pm 3$

going back to original equation, cannot have  $\log(-3)$  so

$x = 3$

1 for rate of change

2 marks – 1 manipulation of logs

1 for answer